

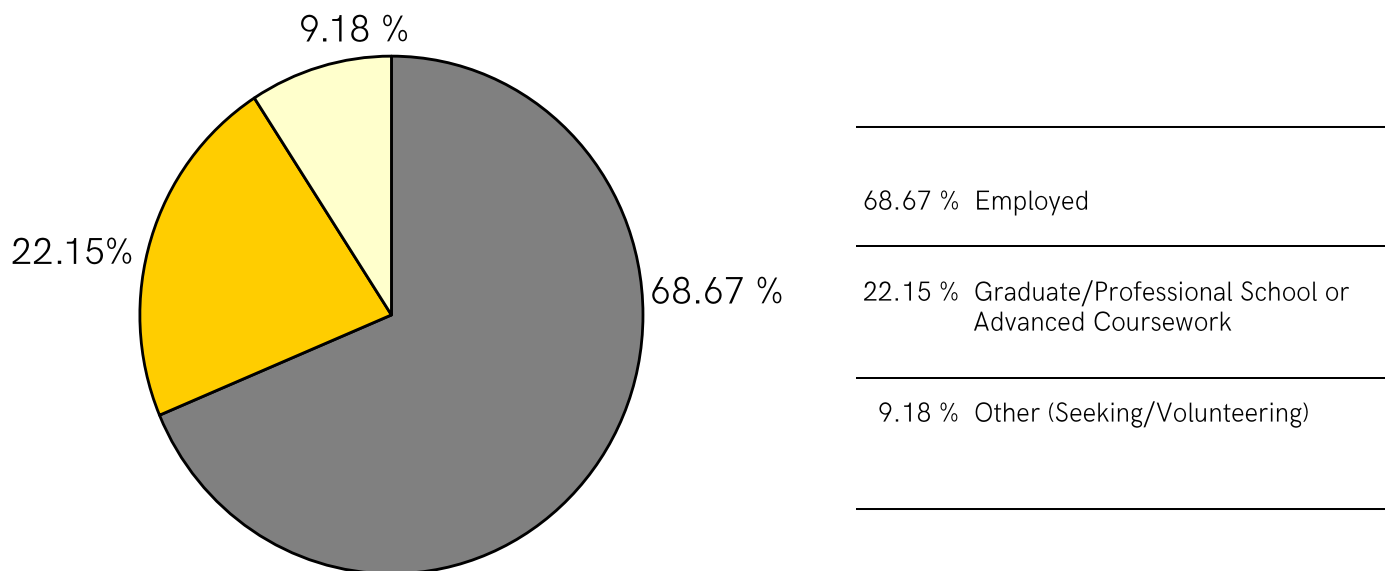
# Post-Graduate Survey Class of 2018 Highlights

## ABOUT THE SURVEY

The Class of 2018 Post-Graduate Survey, conducted by the Southwestern University Center for Career & Professional Development (CCPD), was completed in March 2019. Graduating seniors were contacted beginning in April 2018 via email, in person at Commencement in May, with a follow-up email in October, via three phonathon sessions in November 2018, January 2019 and February 2019 and with repeated follow-up emails and phone calls into March 2019. Of the 335 graduates from December 2017, May 2018 and August 2018 who make up this reporting class, the CCPD obtained information on 316 (94 percent of the class).

If you would like more information, please contact the CCPD at [pirate2pro@southwestern.edu](mailto:pirate2pro@southwestern.edu) or 512.863.1346.

## WHERE IS THE CLASS OF 2018 NOW?



## RESPONSES BY SCHOOL/DIVISION

Thirty-three graduates earned double majors. In this view of outcomes by division/school, double-majors are counted in each major. Percentages may not total 100 due to rounding.

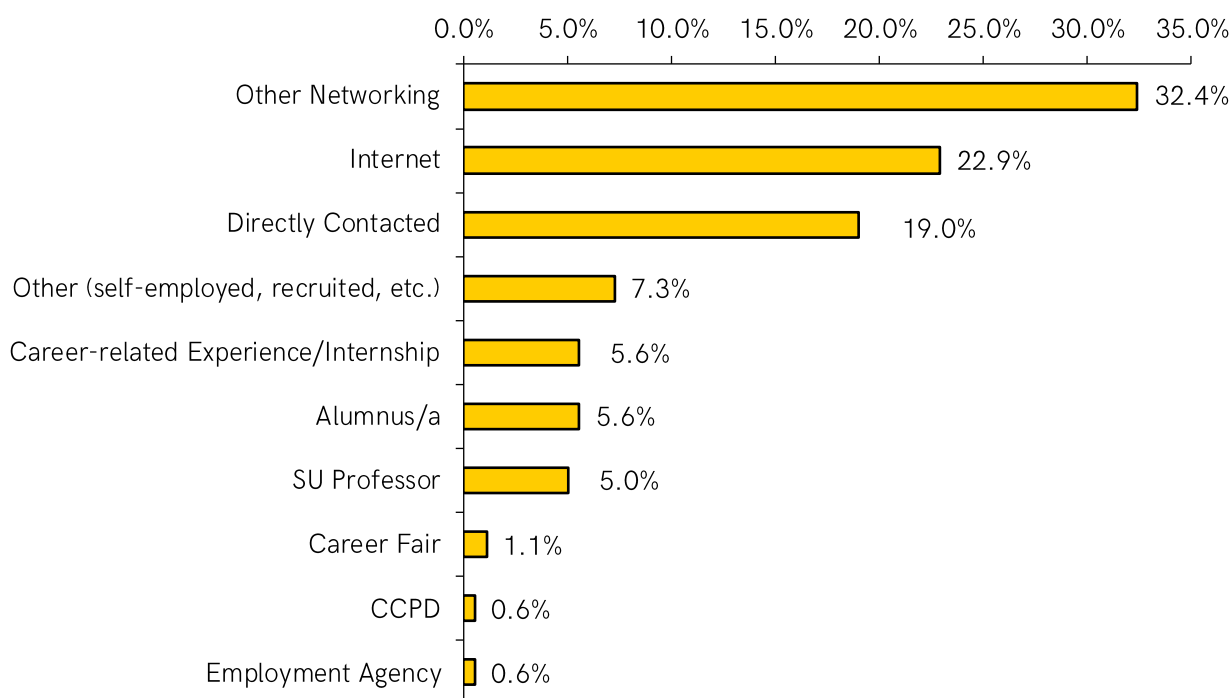
	<i>Employed</i>	<i>Graduate / Professional School / Advanced Coursework</i>	<i>Other</i>
Brown College of Arts and Sciences			
Division of Humanities	83.1 %	12.3 %	6.2 %
Division of Natural Sciences	52.7 %	34.4 %	12.9 %
Division of Social Sciences	68.7 %	23.1 %	8.2 %
Sarofim School of Fine Arts	80.0 %	15.0 %	5.0 %
Independent/Interdisciplinary majors	71.4 %	7.1 %	21.4 %

## EMPLOYMENT

More than two-thirds of all survey respondents reported entering the world of work upon graduation.

### How did they locate positions?

For employed graduates who reported the method by which they secured their positions, networking returned to its historical position of the single most impactful job search strategy. Using the internet and directly contacting employers remained very commonly used strategies.



### Where are they working?

The majority (81 percent) of respondents work in Texas, while 15 percent work in 20 other states and record high four percent work internationally in eight countries (Argentina, Canada, China, Mexico, Portugal, Spain, Tanzania and Thailand).

The most frequently represented work locations are:

- 81.0 % Texas
- 1.4 % California
- 1.4 % Colorado
- 1.4 % Washington, DC
- 1.4 % Georgia
- 1.4 % Massachusetts

### When did they begin their search?

Grads employed or seeking employment who responded about their job search process reported beginning:

- 21.9 % Before senior year
- 20.0 % Fall semester of senior year
- 20.5 % Beginning of spring of senior year
- 20.9 % End of spring of senior year
- 16.7 % After graduation

### What do they earn?

Respondents working full-time who reported annual salaries earn:

- 34.9 % less than \$30,000
- 46.7 % \$30,000 to \$50,000
- 18.4 % more than \$50,000

# EMPLOYMENT

## Selected employing organizations and positions of the Class of 2018

Accenture Federal Services, <i>Technology Analyst</i>	Latham & Watkins LLP, <i>Project Assistant</i>
Allergan, <i>Inside Sales Representative</i>	Launch Marketing, <i>Marketing Specialist</i>
Alltech, <i>Quality Assurance Technician</i>	Lawson Chiropractic, <i>Chiropractic Technician</i>
Animal Hospital of Georgetown, <i>Vet Technician</i>	Leander ISD, <i>Teacher</i>
AnyTickets, <i>Buyer</i>	Ledcor Technical Services, <i>Communications Assistant</i>
Arthur J. Gallagher & Co., <i>Communications Specialist</i>	MFS Investment Management, <i>Inbound Sales Team</i>
Barrington Stage Company, <i>Development Intern</i>	Nationwide Children's Hospital, <i>Research Assistant</i>
Behavioral Innovations, Inc., <i>Registered Behavior Technician</i>	Ovation Fertility, <i>Andrologist</i>
Berklee College of Music, <i>Human Resources Coordinator</i>	Petro-Hunt LLC, <i>Staff Accountant</i>
BiolQ Inc., <i>Inside Sales - Strategic Growth</i>	Quarter Circle 10, <i>Sales &amp; Marketing</i>
Casarona Law Firm, PLLC, <i>Chief of Staff</i>	Raptim Humanitarian Travel Inc., <i>International Travel Consultant</i>
Center for Autism and Related Disorders, <i>Board Certified Autism Specialist</i>	Road Warrior Creative, <i>Digital Content Specialist</i>
Cypress-Fairbanks ISD, <i>Teacher</i>	RODE Advertising, <i>Assistant Account Executive</i>
Decode Digital, <i>Account Executive</i>	ScribeAmerica, <i>Medical Scribe</i>
Dell Seton Medical Center, <i>Patient Care Technician</i>	Southwestern University, <i>Fine Arts Coordinator</i>
Enterprise Products Partners L.P., <i>Distribution Analyst</i>	St. Michael's Episcopal School, <i>1st and 2nd Grade Teacher</i>
Ernst & Young, <i>Business Consultant</i>	Tejas Ear, Nose and Throat, PA, <i>Marketing Liaison</i>
Federal Bureau of Investigation	Texas Health and Human Services Commission, <i>Policy Analyst</i>
Frisco ISD, <i>Special Education Teacher</i>	The Center for Child Protection, <i>Data Specialist</i>
Gulf Coast Big Brothers Big Sisters, <i>Match Support Specialist</i>	Therapeutic Alliance LLC, <i>In-Home Clinician</i>
Gusto, <i>Payroll Onboarding Specialist</i>	Umuse, <i>Software Engineer</i>
HomeAway, Inc., <i>Partner Success Manager</i>	United States Marshall Service, <i>Financial Analyst</i>
IDEA Public Schools, <i>Teacher</i>	University of Texas MD Anderson Cancer Center, <i>Research Assistant I (Neuro-Oncology)</i>
Impero Software, <i>Regional Account Manager</i>	Williamson County Juvenile Services, <i>Juvenile Supervision Officer</i>
Insys Therapeutics, <i>QC Chemist</i>	Workers Defense Project, <i>Membership Organizer</i>
Kalil Commercial, <i>Commercial Real Estate Agent</i>	YES Prep Public Schools, <i>Algebra 1 Teacher</i>
Kemper Corporation, <i>Associate Paralegal</i>	
Kennemer, Masters, & Lunsford LLC, <i>Staff Accountant</i>	

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests. Those who reported on these questions stated:

### What type of employment is it?

- 5.4 % Post-graduate internship or fellowship
- 2.4 % Freelancer/Entrepreneur
- 7.7 % Temporary/contract work assignment
- 84.5 % All other employment

### How satisfied are they with their outcome?

- 39.4 % Very happy
- 47.0 % Satisfied
- 10.6 % Slightly unsatisfied
- 3.0% Completely unsatisfied

### Is the work in their field of interest?

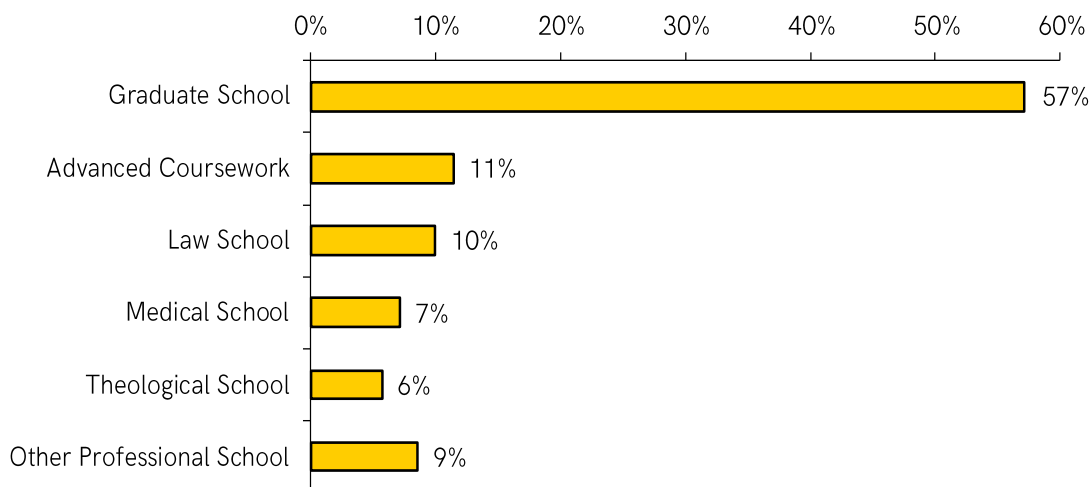
- 57.4 % Completely
- 32.4 % Somewhat
- 10.1 % Not at all

### How well does the outcome match their expectations?

- 37.7 % Meets expectations
- 31.2 % Close to meeting expectations
- 26.6 % Does not match but is happy
- 4.5 % Does not match and is unhappy

## CONTINUING EDUCATION

Twenty-two percent of the Class of 2018 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward CPA certification, pre-health pre-requisites or other programs. Of those continuing their studies, they did so in the following ways:



### Where are they studying?

The majority (57 percent) of respondents continued their studies in Texas, while 40 percent are enrolled in 16 other states. Three percent studied internationally in England. The most frequently represented locations are:

- 57.0 % Texas
- 7.4 % Colorado
- 5.9 % Massachusetts
- 4.0 % Illinois
- 2.9 % California
- 2.9 % Ohio
- 2.9 % Pennsylvania
- 2.0 % New York

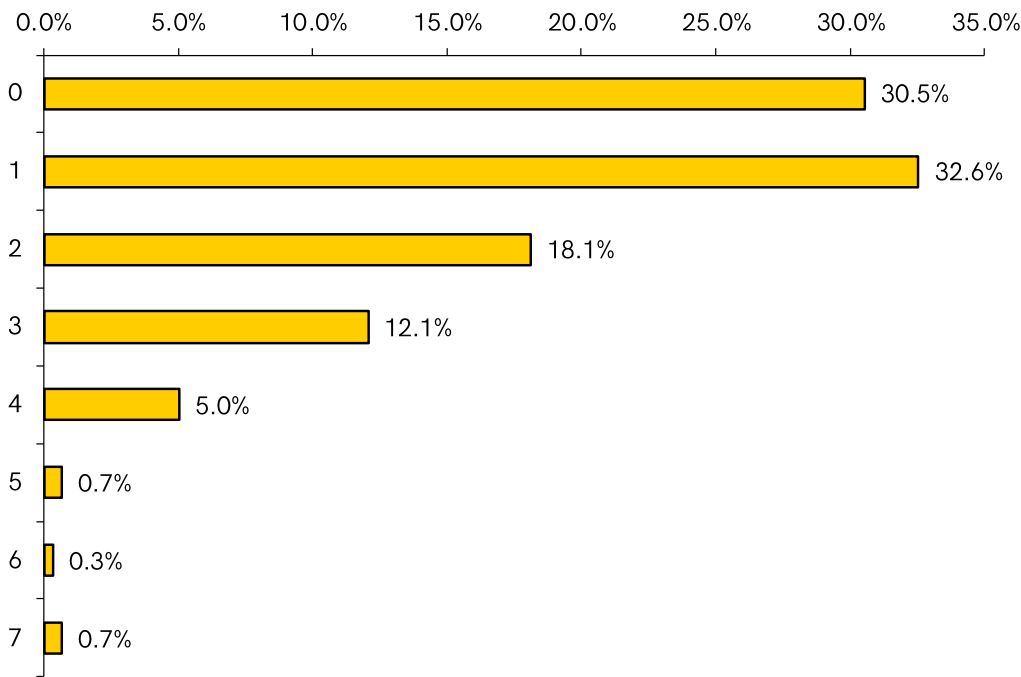
### Selected institutions / programs of study

Auburn University, *MEd in Clinical Mental Health Counseling*  
 Barry University, *MS in Sport, Exercise, and Performance Psychology*  
 Baylor University, *PhD in Behavioral Neuroscience*  
 Boston University School of Theology, *MDiv*  
 Carnegie Mellon University, *PhD in Mechanical Engineering*  
 Case Western Reserve University School of Law, *JD*  
 George Washington University, *MA in Security Policy Studies*  
 Johnson & Wales University, *MBA in Sport Leadership*  
 McGovern Medical School at UTHealth Houston, *MD*  
 Miami University, *MS in Conservation Biology*  
 Northwestern University, *PhD in Chemistry*  
 Queen Mary University of London, *MS in Forensic Psychology*  
 San Diego State University, *MFA in Scenic Design and Technology*  
 Southern Methodist University, *MS in Data Science*  
 St. Mary's University, *MA in Public History*  
 Teacher's College at Columbia University, *MA in History and Education*  
 Texas Christian University, *PhD in Social Psychology*  
 Texas Tech Health Science Center School of Medicine, *MD*  
 Texas Woman's University, *MS in Child Life*  
 Tufts University Cummings School of Veterinary Medicine, *DVM*  
 University of Buckingham, *MA in Decorative Arts and Historic Interiors*  
 University of Colorado, Boulder, *MS in Computer Science*  
 University of Denver Sturm College of Law, *JD*  
 University of Houston, Downtown, *MA in Non-Profit Management*  
 University of Illinois at Chicago, *PhD in Economics*  
 University of New England, *DPT*  
 University of Texas at Austin, *Master of Science in Information Studies*  
 University of Texas at Austin, *MA in Advertising*  
 UTHealth San Antonio, *DDS*  
 Winthrop University, *MSW*

# INTERNSHIPS

More than 60 percent of the Class of 2018 (69.5 percent of respondents to survey's internship questions) reported completing at least one internship experience. Thirty-three percent of the class (36.9 percent of respondents to survey's internship questions) reported completing two or more internships. Those respondents reported on their internship experiences:

Total number of internships (both for credit and for experience only)



Number of internships for academic credit\*

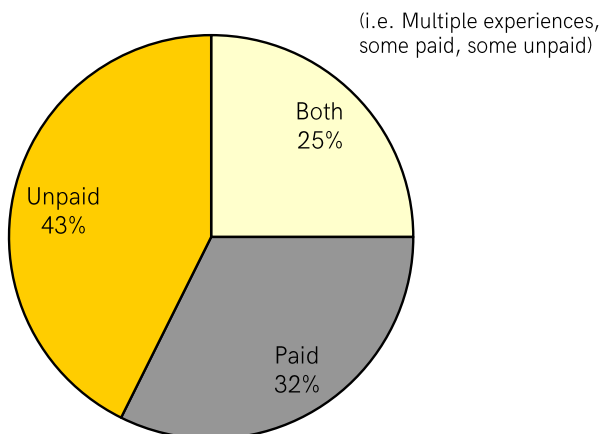
- 1 65.8 %
- 2 21.1%
- 3 or more 13.2 %

Number of internships for experience only\*

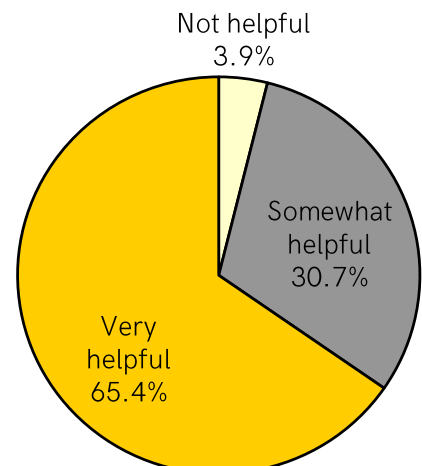
- 1 51.7 %
- 2 33.1 %
- 3 or more 15.2 %

\*Percentages are out of graduates reporting having this type of internship experience.

Pay for internships



Helpfulness of internships



## EVALUATION

In addition to evaluating satisfaction with first-destination outcomes and the match between those outcomes and their expectations, graduates also reported on their satisfaction with CCPD interactions as well as overall satisfaction with their Southwestern University education.

### Satisfaction with the Center for Career & Professional Development

Graduates reported their responses to the question, "How satisfied were you with the CCPD regarding career-development guidance provided for securing your job/grad school acceptance?" Interactions with the CCPD can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through the CCPD. Of students who reported using the CCPD, respondents were:

- 50 % Very happy
- 41 % Satisfied
- 7 % Slightly unsatisfied
- 2 % Completely unsatisfied

### Satisfaction with Southwestern

Graduates reported their responses to the question, "Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?" Of students who answered this question, respondents were:

- 47 % Very happy
- 40 % Satisfied
- 10 % Slightly unsatisfied
- 2 % Completely unsatisfied