IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: P2283431

Fall Enrollment 2022-23

Institution: Southwestern University (228343)

User ID: P2283431

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRA	ADUATE AND GRADUATE FIELDS
	13.0000 – Education
	14.0000 – Engineering
	26.0000 - Biological and Biomedical Sciences
	27.0000 - Mathematics
\(40.0000 - Physical Sciences
Y	52.0000 - Business, Management, Marketing, and Related Support Services
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
You may i	use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be east students and parents (e.g., spell out acronyms).	

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	7	0	6	13	0	13
<u>Hispanic/Latino</u>	52	7	109	168	0	168
American Indian or Alaska Native	2	0	0	2	0	2
<u>Asian</u>	7	1	16	24	0	24
Black or African American	20	2	23	45	0	45
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	105	8	275	388	0	388
Two or more races	11	0	22	33	0	33
Race and ethnicity unknown	2	0	1	3	0	3
Total men	207	18	452	677	0	677
Total men prior year	173	27	484	684	1	685

Women

Vomen						
		<u>De</u>	gree/certificate-		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	T. I.I. /	Non-degree/ non-certificate-seeking	<u>Full-time</u> undergraduate
	riistume	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	Ÿ	students
U.S. Nonresident	5	1	6	12	2	14
Hispanic/Latino	70	5	147	222	0	222
American Indian or Alaska Native	0	0	1	1	0	1
<u>Asian</u>	8	1	27	36	0	36
Black or African American	9	0	28	37	0	37
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	128	10	293	431	0	431
Two or more races	7	1	32	40	0	40
Race and ethnicity unknown	2	1	3	6	1	7
Total women	229	19	537	785	3	788
Total women prior year	181	21	593	795	0	795
Grand total (men+women)	436	37	989	1,462	3	1,465

1,077

48

1,479

Grand total (men+women) prior year

354

1,480

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certific		Total,	
		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident	0	0		0	0	0
Hispanic/Latino			3	3		3
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			5	5		5
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	8	8	0	8

		<u></u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		
Hispanic/Latino	1		5	6		
American Indian or Alaska Native				0		
<u>asian</u>				0		
Black or African American			1	1		
lative Hawaiian or Other Pacific Islander				0		
<u>Vhite</u>		1	22	23		
wo or more races				0		
ace and ethnicity unknown			1	1		
otal women	1	1	29	31	0	
Frand total (men+women)	1	1	37	39	0	
Grand total (men+women) 2020-21	1	2	47	50		

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>D</u>	egree/certific		Total,	
		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	2	2	0	2
Hispanic/Latino	0	1	4	5		5
American Indian or Alaska Native	0	0	0	0		0
<u>Asian</u>	0	0	5	5		5
Black or African American	1	0	2	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	2	0	12	14		14
Two or more races	0	0	1	1		1
Race and ethnicity unknown	0	0	0	0		0
Total men	3	1	26	30	0	30

		<u></u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	2	2	0	:
<u>Hispanic/Latino</u>	1	1	16	18		1
American Indian or Alaska Native	0	0	0	0		
<u>Asian</u>	0	1	4	5		
Black or African American	2	0	8	10		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		
<u>White</u>	2	1	32	35		3
Two or more races	0	0	3	3		
Race and ethnicity unknown	0	1	0	1		
Total women	5	4	65	74	0	7
Grand total (men+women)	8	5	91	104	0	10
Grand total (men+women) 2020-21	5	3	97	105		10

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident		0		0	0	0
<u>Hispanic/Latino</u>			3	3		3
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1		4	5		5
Two or more races	1			1		1
Race/ethnicity unknown				0		0
Total men	2	0	7	9	0	9

/omen						
		<u>D</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0		0	0	0
Hispanic/Latino			5	5		5
American Indian or Alaska Native				0		0
Asian			2	2		2
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			10	10		10
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	18	18	0	18
Grand total (men+women)	2	0	25	27	0	27
Grand total (men+women) 2020-21			28	28	· ·	28

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u> </u>	egree/certifica		Total,	
		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident		0		0	0	0
<u>Hispanic/Latino</u>			6	6		6
American Indian or Alaska Native				0		0
Asian			4	4		4
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			9	9		9
Two or more races				0		0
Race/ethnicity unknown	1		0	1		1
Total men	1	0	19	20	0	20

omen						
		<u>n</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident		0		0	0	C
Hispanic/Latino			4	4		4
American Indian or Alaska Native				0		(
Asian	1		3	4		4
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
White			5	5		;
Two or more races				0		(
Race/ethnicity unknown				0		(
Total women	1	0	12	13	0	18
Grand total (men+women)	2	0	31	33	0	33
Grand total (men+women) 2020-21	1	2	29	32		32

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

IMEH						
		<u>1</u>	Degree/certifica	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident			1	1	0	1
<u>Hispanic/Latino</u>			28	28		28
American Indian or Alaska Native				0		0
<u>Asian</u>			2	2		2
Black or African American			5	5		5
Native Hawaiian or Other Pacific Islander				0		0
White	1	1	76	78		78
Two or more races			2	2		2
Race/ethnicity unknown				0		0
Total men	1	1	114	116	0	116

omen						
		<u>1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0	0	C
Hispanic/Latino			12	12		12
American Indian or Alaska Native				0		(
Asian			6	6		•
Black or African American			3	3		\$
Native Hawaiian or Other Pacific Islander				0		(
White	2		34	36		36
Two or more races		1	3	4		4
Race/ethnicity unknown				0		C
Total women	2	1	58	61	0	61
Grand total (men+women)	3	2	172	177	0	177
Grand total (men+women) 2020-21	6	2	126	134		134

User ID: P2283431

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	egree/certificate-	seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0		0	0	0
<u>Hispanic/Latino</u>			2	2		2
American Indian or Alaska Native			1	1		1
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			5	5		5
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	8	8	0	8
Total men prior year	0	0	12	12	0	12

vomen						
		<u>De</u>	egree/certificate	seeking	Non-degree/ non-certificate-seeking	Total,
Enrolled for <u>credit</u>	E	Non-fi	rst-time	T. 1.1.		<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non derimoute decking	
U.S. Nonresident	0	0		0	0	0
Hispanic/Latino			5	5		5
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			5	5		5
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	▼ 0	0	10	10	0	10
Total women prior year	1	1	7	9	3	12
Grand total (men+women)	✓ 0	0	18	18	0	18
Grand total (men+women) prior year	1	1	19	21	3	24

User ID: P2283431

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> 1</u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

omen						
		<u> </u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>				0		
Two or more races				0		
Race/ethnicity unknown				0		
Total women	0	0	0	0	0	
Grand total (men+women)	0	0	0	0	0	
Grand total (men+women) 2020-21			1	1		

User ID: P2283431

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> 1</u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

/omen						
		<u>n</u>	Degree/certific	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0		0	0	(
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>				0		(
Two or more races				0		(
Race and ethnicity unknown				0		(
Total women	0	0	1	1	0	1
Grand total (men+women)	0	0	1	1	0	1
	0	U	-	-	U	
Grand total (men+women) 2020-21			3	3		

User ID: P2283431

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>D</u>	Degree/certifica	ate-seeking		Total,
		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

omen						
		<u>n</u>	Degree/certific	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0		0	0	(
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>				0		
Two or more races				0		(
Race/ethnicity unknown				0		(
Total women	0	0	1	1	0	1
O	•		-		•	
Grand total (men+women)	0	0	1	1	0	•
Grand total (men+women) 2020-21						

User ID: P2283431

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certific	ate-seeking		Total,
		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0		0	0	0
Hispanic/Latino				0		0
American Indian or Alaska Native			1	1		1
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	1	1	0	1

/omen						
		<u>n</u>	Degree/certific	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino				0		(
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
White				0		(
Two or more races				0		(
Race and ethnicity unknown				0		(
Total women	0	0	0	0	0	(
Grand total (men+women)	0	0	1	1	0	
Grand total (men+women) 2020-21						

User ID: P2283431

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certific	ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking non-certificate-seeking		<u>undergraduate</u> students	
U.S. Nonresident	0	0		0	0	0	
Hispanic/Latino			1	1		1	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White			3	3		3	
Two or more races				0		0	
Race and ethnicity unknown				0		0	
Total men	0	0	4	4	0	4	

omen							
		<u>D</u>	egree/certifica	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/		
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking		
U.S. Nonresident	0	0	0	0	0		
<u>Hispanic/Latino</u>				0			
American Indian or Alaska Native				0			
<u>Asian</u>				0			
Black or African American				0			
Native Hawaiian or Other Pacific Islander				0			
White				0			
Two or more races				0			
Race and ethnicity unknown				0			
Total women	0	0	0	0	0		
Grand total (men+women)	0	0	4	4	0		
Grand total (men+women) 2020-21			3	3			

User ID: P2283431

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	13	0	13
<u>Hispanic/Latino</u>	168	2	170
American Indian or Alaska Native	2	1	3
Asian	24	0	24
Black or African American	45	0	45
Native Hawaiian or Other Pacific Islander	1	0	1
White	388	5	393
Two or more races	33	0	33
Race and ethnicity unknown	3	0	3
Total men	677	8	685

Vomen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	14	0	14
<u>Hispanic/Latino</u>	222	5	227
American Indian or Alaska Native	1	0	1
<u>Asian</u>	36	0	36
Black or African American	37	0	37
Native Hawaiian or Other Pacific Islander	0	0	(
<u>White</u>	431	5	436
Two or more races	40	0	40
Race and ethnicity unknown	7	0	7
Total women	788	10	798
Grand Total (men+women)	1,465	18	1,483

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	13	0	13
Hispanic/Latino	168	2	170
American Indian or Alaska Native	2	1	3
Asian	24	0	24
Black or African American	45	0	45
Native Hawaiian or Other Pacific Islander	1	0	1
White	388	5	393
Two or more races	33	0	33
Race and ethnicity unknown	3	0	3
Total men	677	8	685

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	14	0	14
Hispanic/Latino	222	5	227
American Indian or Alaska Native	1	0	1
Asian	36	0	36
Black or African American	37	0	37
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	431	5	436
Two or more races	40	0	40
Race and ethnicity unknown	7	0	7
Total women	788	10	798
Grand Total (men+women)	1,465	18	1,483

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	5	0	5
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	8	0	8

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	6	0	6
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	23	0	23
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total women	31	0	31
Grand Total (men+women)	39	0	39

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	5	0	5
American Indian or Alaska Native	0	0	0
<u>Asian</u>	5	0	5
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	14	0	14
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	30	0	30

Women

U.S. Nonresident Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown	2		
American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races		0	2
Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races	18	1	19
Black or African American Native Hawaiian or Other Pacific Islander White Two or more races	0	0	0
Native Hawaiian or Other Pacific Islander White Two or more races	5	0	5
White Two or more races	10	0	10
Two or more races	0	0	0
	35	0	35
Page and athrigity unknown	3	0	3
Race and ethnicity unknown	1	0	1
Total women	74	1	75

104

Grand Total (men+women)

105

1

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 - Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	3	0	3
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	5	0	5
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	9	0	9

Women

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	5	1	6
American Indian or Alaska Native	0	0	0
<u>Asian</u>	2	0	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	10	0	10
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	18	1	19
Grand Total (men+women)	27	1	28

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	6	0	6
American Indian or Alaska Native	0	1	1
<u>Asian</u>	4	0	4
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	9	0	9
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	20	1	21

Women

Wollen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	4	0	4
American Indian or Alaska Native	0	0	0
<u>Asian</u>	4	0	4
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	0	5
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	13	0	13
Grand Total (men+women)	33	1	34

User ID: P2283431

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	28	1	29
American Indian or Alaska Native	0	0	0
<u>Asian</u>	2	0	2
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	78	3	81
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total men	116	4	120

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	12	0	12
American Indian or Alaska Native	0	0	0
Asian	6	0	6
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	36	0	36
Two or more races	4	0	4
Race and ethnicity unknown	0	0	0
Total women	61	0	61
Grand Total (men+women)	177	4	181

Undergraduate students: Yes

No

•

0

Institution: Southwestern University (228343) User ID: P2283431

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

	ital students reported, now many students did you allocate to a binary gender category (Men/Women) because their gender was unkn ided categories?	lown or another gender than	
		Number of students	
		Undergraduate students	
Grand	total	1,483	
	Gender unknown (i.e., gender information is not known or not collected).	0	
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	13	
	Total of Gender unknown + Another gender	13	
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1.470	

User ID: P2283431

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
1 Enrolled exclusively in distance education courses	0	0
Enrolled in at least one but not all distance education courses	0	0
Not enrolled in any distance education courses	1,480	3
Total (from prior part A screens)	1,480	3

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be expressed to the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be expressed to the context notes.	
students and parents (e.g., spell out acronyms).	aony anacrotoca by
students and parents (e.g., spen out acronyms).	1

User ID: P2283431

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Underg	graduate Students
	Men	Women
Under 18	8	10
18-19	311	361
20-21	281	353
22-24	60	49
25-29	13	8
30-34	3	3
35-39	1	3
40-49	0	1
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	677	788

User ID: P2283431

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Under	g <u>raduate</u> Students
	Men	Women
Under 18		
18-19		
20-21	2	1
22-24	5	5
25-29		1
30-34		
35-39	1	1
40-49		
50-64		2
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	8	10

Institution: Southwestern University (228343)
User ID: P2283431

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be extudents and parents (e.g., spell out acronyms).	

User ID: P2283431

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	15	14
Colorado	08	4	4
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	2	2
Georgia	13	2	2
Hawaii	15		
Idaho	16		
Illinois	17	3	2
Indiana	18		
lowa	19	1	1
Kansas	20		
Kentucky	21		
Louisiana	22	2	2
Maine	23		

User ID: P2283431

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	1	1
Michigan	26		
Minnesota	27		
Mississippi	28	1	1
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	1	1
New Hampshire	33	1	1
New Jersey	34		
New Mexico	35	4	4
New York	36	2	2
North Carolina	37		
North Dakota	38		
Ohio	39	1	1
Oklahoma	40	4	3
Oregon	41	1	1
Pennsylvania	42		
Rhode Island	44		

User ID: P2283431

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	367	363
Utah	49		
Vermont	50		
Virginia	51	2	1
Washington	53	4	4
West Virginia	54		
Wisconsin	55		
Wyoming	56	1	1
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	14	13
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		436	427

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator well-				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily u				
students and parents (e.g., spell out acronyms).				

User ID: P2283431

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	436
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	436
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	37
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	3
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	3
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	476
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	92

User ID: P2283431

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	354	361	
E2a Exclusions from the Fall 2021 cohort	0	0	
E2b Inclusion to the Fall 2021 cohort	0	0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	354	361	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	281	291	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	79 %	81	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences

with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	
	1

User ID: P2283431

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2020 cohort)			
E6	Part-time, first-time Fall 2021 bachelor's cohort	1		0	
E7a	Exclusions from the Fall 2021 cohort	0		0	
E7b	Inclusions to the Fall 2021 cohort	0		0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	1		0	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	0		0	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	0	%		%

The notes below provide context for the data you've reported above and may be posted on the College Nav	igator website.			
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context	ct notes. If none of th	e optio	ons provided ex	plain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context	t notes using proper	gramm	nar (e.g., compl	ete sentences
with punctuation) and common language that can be easily understood by students and parents (e.g., spell out	t acronyms).			

Not Applicable

Institution: Southwestern University (228343)
User ID: P2283431

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	12	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Na Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	•	

User ID: P2283431

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

2.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	•	Other	
Name: Hal Hoeppner						
Email: hoeppneh@southwestern.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?						

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	2.00 hours	3.00 hours	1.00 hours	1.00 hours		
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours		

User ID: P2283431

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment				
Total enrollment	1,483			
Transfer-in enrollment	37			
Student-to-faculty ratio	11 to 1			

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	99%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	6%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	56%
Two or More Races	5%
Race and ethnicity unknown	1%
U.S. Nonresident	2%
Percent of first-time degree/certificate seeking students from in state	84%
Percent of first-time degree/certificate seeking students from out-of-state	13%
Percent of first-time degree/certificate seeking students from foreign countries	3%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	79%
First-time, part-time bachelor's seeking student retention rate	0%
Graduation rate cohort as percent of total entering students	92%

Institution: Southwestern University (228343)

User ID: P2283431

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part A	Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	We do not normally accept part-time, first-time undergraduate students.						
Screen Entry	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes				
Reason	We do not normally accept part-time, first-time undergraduate students.						
Screen: Part A	- Fall Enrollment by Distance Education Status						
Screen Entry	Your institution reported offering undergraduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any undergraduate enrollment in distance education courses here. Please correct your data or explain. (Error #6166)	Explanation	Yes				
Reason	We began offering distance education in response to the COVID_19 pandemic, at this time we only offer remote classes during Summer Terms.						
Screen Entry	Your institution reported offering undergraduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any undergraduate enrollment in distance education courses here. Please correct your data or explain. (Error #6166)	Explanation	Yes				
Reason	We began offering distance education in response to the COVID_19 pandemic, at this time we only of	fer remote classe	es during Su	mmer Terms.			