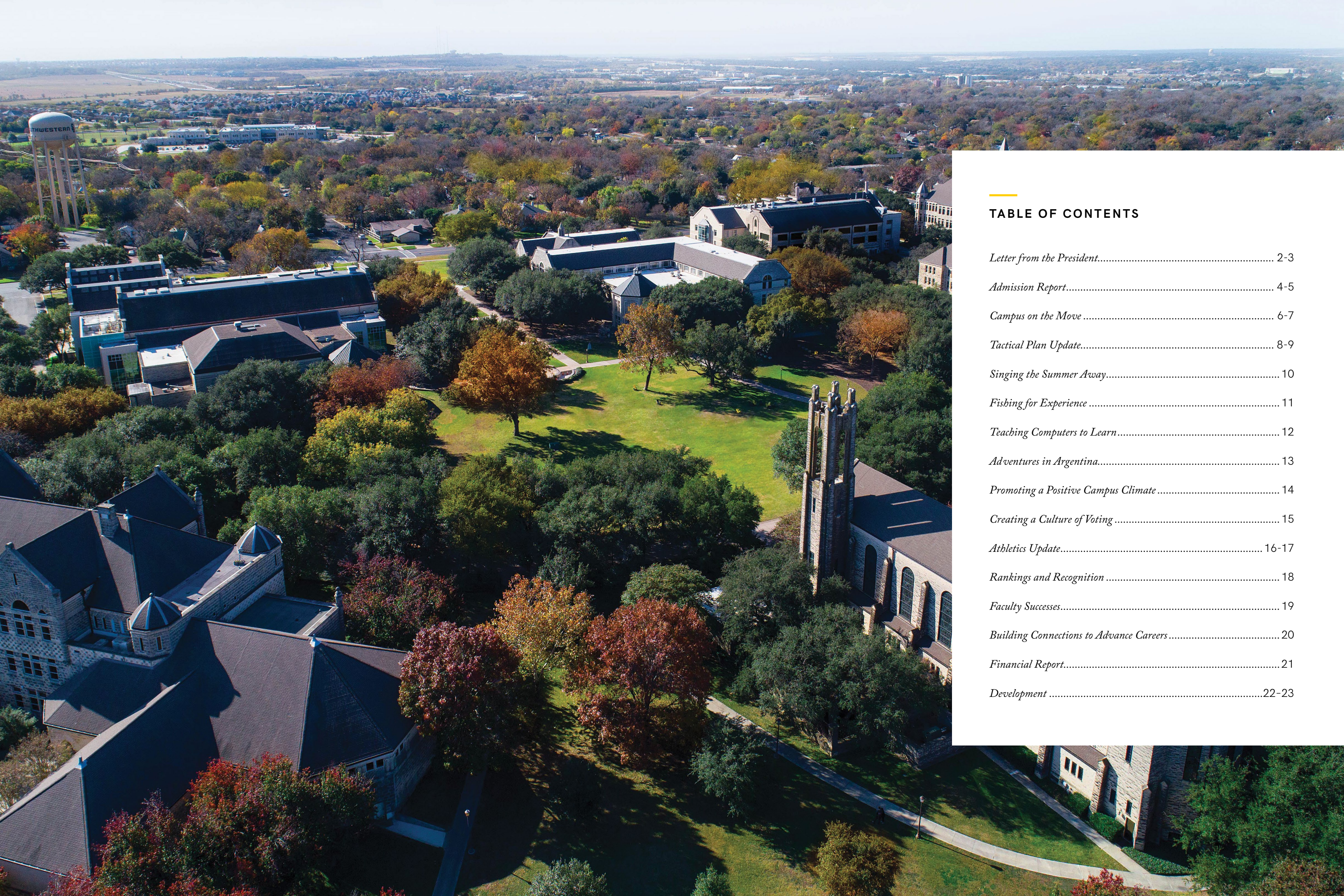


PRESIDENT'S  
ANNUAL REPORT

2022

SOUTHWESTERN  
UNIVERSITY





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*Dear friends of Southwestern,*

Following one of the most challenging academic years in recent history, the 2021–2022 academic year was a breath of fresh air. While Southwestern’s commitment to the traditional residential liberal arts experience and strict health and safety protocols ensured we could remain open and safely hold in-person classes, athletic competitions, and fine arts performances throughout the pandemic (unlike many other colleges and universities), it was refreshing to see our campus brimming with excitement and activity once again. Pirate Bikes were zooming across campus, students were swinging in the hammocks, and we all felt a little closer to normal.

Of course, we did not rest on our laurels here at Southwestern. From undertaking a series of campus improvement projects to hosting our first-ever SUnity Day to help students, faculty, and staff make connections and build community, we took meaningful steps to further strengthen our commitment to providing students with a world-class educational experience.

This spring, thanks to the extraordinary increase in real estate values in Central Texas, Southwestern sold two parcels originally valued at \$35,080 and \$30,730 when they were donated to the University in the 1930s. The final combined sales price was an astonishing \$28 million. Those proceeds will supplement our long-term financial strength as our endowment has reached the highest level in our history. We also recently celebrated an \$80 million bond issuance—retaining our Moody’s A rating—that will help fund transformative building projects totaling \$120 million, including new residence halls to house our growing student body and a multi-purpose sports complex.

Southwestern is entering one of the most significant eras in its history. Key to our future is the development of 500 acres of land we own contiguous to campus. This is a once-in-a-lifetime opportunity to enlarge the University’s presence, not just in terms of usage and economic resources, but in terms of visibility, mission, and vision. We have received four strong proposals from leading national firms that share our vision to create a community based on liberal arts values and ideals.

All of this is taking place in the fastest-growing city in America. With companies like Apple, Google, Samsung, Dell, and Tesla just minutes away, Southwestern is poised to be part of a dynamic economy that will define the liberal arts education for the 21st century. We must be prepared to not only keep pace with this change, but also embrace it and leverage it for the benefit of our students and the University.



Thank you for your ongoing support of Southwestern. I encourage you to read through the 2022 President’s Annual Report and learn more about our accomplishments over the past year. We teach our students every day how to remain grounded in their values as they ambitiously transform their lives. In the exciting days ahead Southwestern University has the opportunity put those teachings into practice and show the world who we are.

Warmly,

*Laura Skandera Trombley*  
President Laura Skandera Trombley





# A Record Number of Applications

Southwestern officially closed the class of 2026 on June 6, marking one of the earliest dates the University has finalized its incoming class in institutional history. A record 5,557 applicants competed for the less than 450 available spots, an increase of 17% over last year. Among the factors contributing to this increase were Southwestern’s new scholarship program, commitment to the traditional residential liberal arts experience, and excellent return on investment. In addition, the University’s acceptance rate fell by 7%. Southwestern also met its academic and diversity goals, with more than 25% of incoming students identifying as Hispanic for the third year in a row.



FALL 2022 INCOMING CLASS //////////////////////////////////////, 2022-2023 STUDENT BODY PROFILE







## A Campus on the Move

During the 2021–2022 academic year, Southwestern completed numerous projects in the 2020 Master Facilities Plan, which lays out the University’s vision for a more sustainable, accessible, and inclusive environment that will foster teaching and learning while preserving the historic integrity of the campus.

Many buildings underwent extensive roofing repair and replacement due to damage from a hail storm two years ago and the February 2021 winter storm. Sidewalk and lighting improvements enhanced the safety and appearance of pedestrian walkways, the athletic track was replaced, and the Varsity Athletic Fields were updated. Other projects, including a new sand volleyball court and a new outdoor basketball court, were designed to create a more vibrant campus experience.

Last October the James E. and Mary B. Clifford Outdoor Decks opened at the A. Frank Smith, Jr. Library Center to provide outdoor space where students can study and relax. The new decks include lighting for evening activities, charging stations, and ADA-compliant ramps leading to the library entrance. That same month, the Glada Munt Athletics Director Suite, located inside the Corbin J. Robertson Center, was officially dedicated. The renovated space, which features the new athletics brand, is home to trophies, displays, and a life-size mannequin of a football player in Pirate uniform.

Over the summer J.E. and L.E. Mabee Hall was completely refurbished with new interior finishes, furniture, a new HVAC system, and new LED lighting, and the McCombs Ballrooms also received a major facelift with new wall treatments and carpeting. Work continued during the summer on many other improvements, including the power washing of several buildings, the cleaning of fountains, the installation of new electrical boxes, and the addition of new landscaping and hardscaping across campus. The F. W. Olin building received new pergolas and outdoor furniture; new ping pong tables were installed in the first-year courtyard; the Dorothy Manning Lord Center was fitted with a new patio and a fire pit; and the courtyard at Herman Brown Hall was updated with new furnishings.



A new food provider, Aramark, took over management of campus food services during the summer, updating dining facilities and adding a new mini-market next to the popular student hangout, The Cove. Just outside The Cove new outdoor furniture and pergolas now provide additional covered spaces for students to eat, study, or just relax.

Future projects, all slated for completion in 2025, include the long-awaited renovation of SU’s second-oldest building, Mood–Bridwell Hall. Home to the Brown College of Arts and Sciences, the renovated Mood-Bridwell will provide inclusive community gathering areas, a performance space, electronic classrooms, and a coffeehouse. The building’s historic upper terrace, which has charmed generations of students, will be reopened for outdoor classroom use and social gatherings.

In addition, a new multi-purpose athletics complex, including a stadium—bringing football games back to campus for the first time in 75 years—will be developed on the east side of campus, where a new entrance will welcome all members of the Southwestern community. Planning is also underway for two new multi-use residence halls, which will increase the number of residential beds at SU by 149.

In the years ahead Southwestern will develop a new community on 500 acres adjacent to campus. It will be designed as a place that fosters inventive, artistic, and professional engagement, a unique destination that draws upon and reflects SU’s intellectual, cultural, and creative life, including its commitment to advancing the liberal arts in the 21st century.



## Tactical Plan Progress

On July 1, 2021, Southwestern launched its 2021–2026 Tactical Plan, which aligned all current institutional plans while also targeting specific initiatives that are crucial to achieve over the next five years. The University made significant progress on several initiatives throughout the 2021–2022 academic year.

In terms of funding priorities, Southwestern is committed to decreasing overall student indebtedness. The average indebtedness for the class of 2022 was \$29,738, down from \$31,832 in 2021. Philanthropic contributions and pledges for current-use and endowed scholarships exceed \$3.02 million. The University also pledged to develop a new academic advising program; that goal has been met, with six professional academic advisors now serving first-year students. Southwestern achieved its goal to develop a technology master plan to update technological infrastructure, classroom technology, university-wide software, and department-specific software, which is currently underway. Projects like the new outdoor basketball court near Moody-Shearn Hall, completed in November 2021, are creating a more vibrant campus experience, another funding priority. The University is also continuing to enhance the SU Emergency Fund and distribute funds in response to applications for support when emergencies arise.

The University accomplished two of its staffing priorities. New Director of Student Inclusion and Diversity Malissa Ismaila and Title IX Coordinator Katie Rallojay will build diversity, inclusion, belonging, and equity (DIBE) efforts into the structure and processes of Student Life and Human Resources, among other duties. Southwestern's new Assistant Director for Outdoor Recreation Brannan Bargo will support student wellness by leading outdoor activities such as hiking, rock climbing, camping, kayaking, and stand-up paddleboarding.



Finally, many of Southwestern's programmatic and policy priorities were accomplished over the past year. The University rose 13 places in *U.S. News & World Report's* 2023 Best Colleges rankings (see page 18), and the Marketing and Communications team is working to increase national recognition of institutional excellence by communicating the many attributes of the University on a continuous and strategic basis.

Recommendations have been made to raise faculty salaries to better align with the American Association of University Professors' annual salary report. Southwestern hired six tenure-track faculty for the 2021–2022 academic year and eight new faculty for the 2022–2023 academic year, maintaining a strong student-to-faculty ratio. A thematic hire initiative was implemented in fall 2021 to encourage faculty retention.

The University worked to create more spaces of belonging on campus for student groups by forming the Trans and Gender Non-Conforming Support Group and launching the Justice, Equity, Diversity, and Inclusion (JEDI) Center (see page 14).

A full-time landscape architect, Stephanie Krull, was hired to create a landscaping master plan that will ensure campus buildings and grounds are in good repair and accessible, and a new food vendor was brought on board to expand the options in food services to be more intentional, inclusive, and sustainable.





# Singing the Summer Away

For more than 60 years, Zilker Theatre Productions has been charming audiences in Central Texas with its popular summer musical. More than a dozen Southwestern students, alumni, and faculty were involved in this year’s production of *Newsies*, which ran for six weeks at the Zilker Hillside Theater in Austin, Texas.

“I have wanted to be on the Zilker stage since I was 12 years old. I never thought it would happen, and then I was cast as one of the leads,” says Abigail Bensman '25, who played Katherine. “The whole experience was surreal.”



Bensman and Cayden Couchman '23, who played Morris Delancey, received funding through Southwestern’s Funded Internship Program. Their schedule was intense; rehearsals, which began in May, were six days a week, and the show, which opened July 8, had performances every Thursday, Friday, Saturday, and Sunday. There was little time for a job, and both students used the funding to cover gas and food.

For Couchman, who plans on living in Austin after graduation, making new connections in the industry was invaluable. “I was able to get my foot in the door,” he explains. “As soon as I graduate, I’ll have these people I can connect with to learn about auditions and ask for recommendations.”

Bensman believes that working in a professional environment helped prepare her for what she hopes is a future career on Broadway. “It reassured me that I can do this. It’s not just a silly little dream,” she says. “I gained confidence in myself.”

*“Students who have completed high-impact experience opportunities can add value in a more traditional classroom setting in a variety of ways. They tend to be more proactive and, as a result, they become role models for the other students in the classroom.”*

**SERGIO COSTOLA**  
Associate Dean of the Faculty & Associate Professor of Theatre



# Fishing for Experience

When Tyler Wilson '22 was 5 years old, he went on a camping trip with his father near Buena Vista, Colorado. His father spent much of the time fly fishing while his son sat on a nearby log, but occasionally he would walk over and place the rod in Wilson’s hand. Little did he know that the student would soon become the master.

“My passion lies on the river with fly fishing,” Wilson says. “Over the course of my life, I’ve spent a lot of time fishing different rivers, streams, and lakes, and this summer I was able to take all that knowledge and put it into an internship with 5280 Angler.”

Wilson spent his summer as a guide for the Colorado-based fly fishing outfitter, taking novice anglers out on the water and teaching them everything from how to cast to how the river provides for fish. He notes that 5280 Angler strives to live up to its motto—“Passionate About Service/Wild About Fish”—with each and every customer interaction, and he saw a definite improvement in his customer service skills as he learned how to connect with different personality types.

“As a guide, you get to work with all sorts of people. It’s amazing to start the day with someone who has zero experience fly fishing, and by the end of the day, it’s nothing but smiles and fish in the net,” says Wilson, who will be joining 5280 Angler full-time following graduation. “It’s really cool to be a part of that.”



*“When students have participated in internships or community-engaged learning, they bring their real-world experience into the classroom. It informs their interpretation of course readings and helps them see how the theories we read about are playing out in the world around them.”*

**EMILY SYDNOR**  
Associate Professor of Political Science





## Teaching Computers to Learn

While taking Computer Science II with Associate Professor of Computer Science Jacob Schrum '06, Melanie Richey '23 learned that Schrum would be leading a Summer Collaborative Opportunities and Experiences (SCOPE) project on artificial intelligence (AI) through video games. Richey had been interested in completing a high impact experience like SCOPE, so she decided to apply. She was thrilled when she was selected to work alongside Schrum and classmates Alejandro Medina '25 and Mark Mueller '25.

The group focused on generating structures with AI in the popular video game Minecraft. The main goal was to have AI generate a flying machine, or a structure that perpetually moves in one direction, using evolutionary computation.

*“Students who have had high impact experiences are more confident and engaged in the classroom. They often make connections between the content they are learning and their experiences and are generally eager to share these connections in the classroom, which demonstrates to classmates the real-world relevance of the material they are learning.”*

**JACOB SCHRUM '06**

Associate Professor of  
Computer Science

“At first, it was very hard to grasp the concept of teaching a computer how to build something,” Richey explains. “But as we went on, we felt a lot more confident in ourselves. We recognized what wasn’t working and changed gears. In the end, we were able to do it. We are among the first in the Minecraft and AI community to have successfully created flying machines that go in plenty of different directions.”

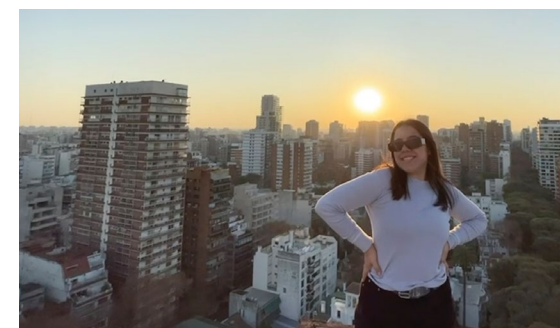
Her SCOPE experience taught Richey many things, from the advantages of AI to how to work collaboratively in a group. But one of her favorite parts of the experience was building a closer relationship with her professor.

“It was so much fun to get to know Dr. Schrum as a person,” Richey says. “Seeing him get so excited when we accomplished something was very, very rewarding.”

## Adventures in Argentina

When Jess Kazmir '23 was deciding which colleges to apply to, she had a few requirements. First, she wanted to attend a college near her hometown of San Antonio. Second, she wanted a smaller university where she could get to know her professors. Finally, she wanted to go to a college that encouraged students to study abroad.

“As I was going through the college application process, all of my role models told me the same thing: I had to study abroad,” Kazmir says. “A lot of them didn’t study abroad themselves and regretted it.”



In the summer of 2022, Kazmir followed her role models’ advice and participated in the SU Buenos Aires Program, a six-week program for Southwestern students who have completed at least three semesters of college-level Spanish. A math and Spanish double major, Kazmir was excited to have the opportunity to strengthen her Spanish-speaking skills while immersing herself in a new culture.

*“I am always so impressed with the different ways high impact experiences shape students’ classroom experiences. During class discussions, I notice students’ faces light up as they share how their internships gave them new perspectives on a topic or how their study abroad program allowed them to consider connections among different issues.”*

**DEBIKA SIHI**

Associate Professor of  
Economics & Business

In addition to taking two upper-level Spanish courses, Kazmir explored her surroundings. She went skiing in Bariloche in southern Argentina and encountered her first monkey in real life at Iguaza Falls near the border with the Brazil. Along the way she learned how to navigate the metro, adapted to eating dinner at 9:00 p.m., and gained confidence in her communication skills.

“Now I appreciate and understand where my mentors were coming from, and I get to be the one telling people to study abroad,” she says. “It might be #1 on my list of things to do in college.”



## Promoting a Positive Campus Climate



In August, Southwestern celebrated the grand opening of the new Justice, Equity, Diversity, and Inclusion (JEDI) Center, led by Director of Student Inclusion and Diversity Malissa Ismaila. The JEDI Center, formerly known as the Office of Diversity Education, strives to elevate the voices of underrepresented and historically marginalized populations at the University and cultivate a community of belonging. “The JEDI Center is a home away from home. Students find that the center is a welcoming environment,” Ismaila says. “We will continue to intentionally create brave and safe spaces.”



The JEDI Center works toward its mission by providing resources, support, and programming that foster a welcoming campus climate. These include trainings and workshops on diversity and social justice topics; a peer-to-peer mentoring program that assists first-year, historically underrepresented students in their transition to Southwestern; educational awareness resources on racism/bias; and the Dimensions of Diversity Certificate Program, which provides foundational information on creating transformational change within institutions.

The JEDI Center also serves as an advisor to and provides support for the Coalition for Diversity and Social Justice (CDSJ), which includes 11 cultural, identity, and social justice student organizations. The groups within the CDSJ celebrate and promote diversity and organize to create real change on campus.



## Creating a Culture of Voting

Last fall, the Institute for Democracy & Higher Education (IDHE) at Tufts University’s Jonathan M. Tisch College of Civic Life released a report that found student voting on the Southwestern campus increased significantly in the most recent presidential election, rising from a rate of 50% in 2016 to 70.8% in 2020. Student voting at Southwestern also surpassed the national average by almost 5%.

The increase in student voting on campus was due to the work of the SU Votes! committee. SU Votes! created a voting website, developed a booklet for underrepresented voting communities, responded to student voting questions, and coordinated post-election programming. The committee also created the “Make a Plan” contest, in which students could earn bragging rights for their favorite student groups on campus and win an SU Votes! face mask by planning when and how they were going to vote. Over 300 members of the campus community created a plan using the tool. The leadership from the SU Votes! committee provided a platform for a variety of student voices and encouraged more open communication and dialogue, which led to a more peaceful political climate on campus.

Since 2017, Southwestern has been designated as a Voter-Friendly Campus. The initiative, led by the national nonpartisan organizations Fair Elections Center’s Campus Vote Project and NASPA (Student Affairs Administrators in Higher Education), bolsters efforts that help students overcome barriers to participating in the political process.



## Ken Ralph Named Athletic Director

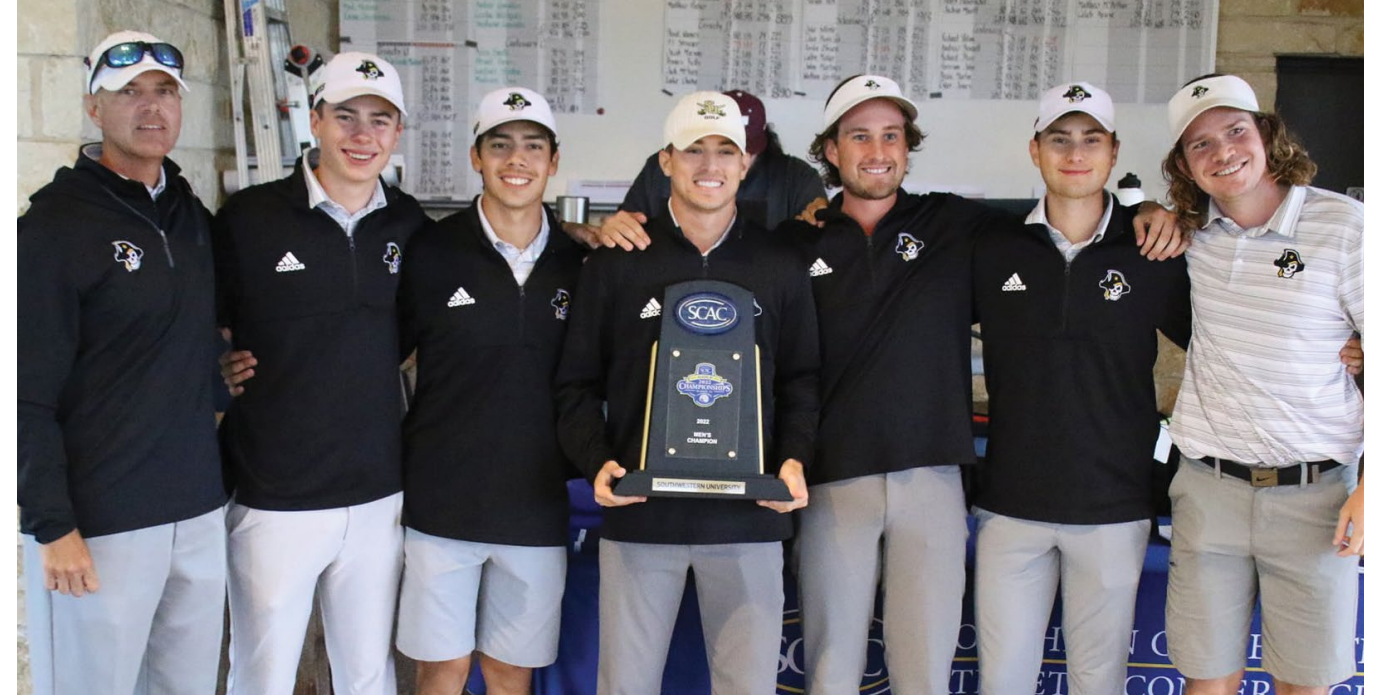
Following a national search, Ken Ralph joined Southwestern as athletic director in September. Ralph came to Southwestern from the University of Maine, where he had served as director of athletics since 2018. He previously served as director of athletics at Colorado College for 11 years, and from 2002 to 2007, he was director of athletics at Rensselaer Polytechnic Institute (RPI).

Ralph has extensive experience building Division III programs. At Colorado College, he spearheaded the \$27 million expansion of the El Pomar Sports Center and the construction of the recently completed \$52 million Robson Arena while achieving record-setting athletics fundraising, sponsorships, and international recognition. At RPI, he oversaw the design, planning, and fundraising for the \$92 million East Campus Athletic Village. Most recently, at the University of Maine, Ralph secured a \$90 million gift from the Harold Alfond Foundation, one of the top 10 largest single gifts ever given to an athletic department.



## Corbin J. Robertson Gym Receives a Facelift

Following the end of the 2021–2022 academic year, the competition floor in Southwestern’s Corbin J. Robertson Center underwent a much-needed update. The home court of the Pirates volleyball and basketball teams now features the new Pirate Athletics branding, which launched in 2021.



## Men’s Golf Wins SCAC Championship

Trailing by as many as five shots down the stretch, Southwestern’s men’s golf team staged a late comeback at the 2022 Southern Collegiate Athletic Conference (SCAC) Men's Golf Championship, held at the par-72, 6,864-yard Vaaler Creek Golf Club in Blanco, Texas. Fueled by the team's four scoring players combining to finish two under par on the tournament's final three holes, the Pirates emerged with a one-shot victory over Trinity University. The title is the fifth overall for the Southwestern men's program and the first since earning back-to-back-to-back championships in 2016, 2017, and 2018.

Southwestern's Christian Rodriguez '23 took home the SCAC individual champion title and qualified for the 2022 NCAA Division III Men's Golf Championships. He also was named SCAC Golfer of the Year. Head coach Greg Sigler earned Coach of the Year honors.

## Plans for New Multi-Purpose Sports Complex Unveiled

Last spring, Southwestern announced plans for a new multi-purpose Sports Complex and stadium. When completed in 2025, it will be the first time in 75 years that football has been played on campus. The last game played on the Southwestern campus was on November 4, 1950, when the Pirates defeated Austin College 27–7. The new complex will seat more than 3,000 people and host football, lacrosse, and soccer games as well as special events and performances. It will also serve as the new location for the University’s commencement ceremonies.





# Rankings and Recognition

Southwestern continues to rank among the best liberal arts institutions in the nation, rising 13 places in *U.S. News & World Report's* 2023 Best Colleges rankings, the biggest single-year jump in school history. The publication ranked Southwestern 85th among National Liberal Arts Colleges and the #1 national undergraduate liberal arts college in Texas.

Southwestern also was recognized as a top school in the Social Mobility category, which measures how well schools graduated students who received federal Pell Grants. Southwestern ranked 44th for Social Mobility among nearly 200 institutions. Students receiving Pell Grants typically come from households whose family incomes are less than \$50,000 annually, with most money going to students with total family incomes below \$20,000.

## Southwestern Jumps 13 Places in Rankings

### TEN FACULTY RECEIVE SAM TAYLOR FELLOWSHIPS

Each year, the General Board of Higher Education and Ministry awards Sam Taylor Fellowships to full-time faculty members at United Methodist-affiliated colleges and universities in Texas. The competitive research grants may be used for graduate study or postgraduate research. This year, the following 10 Southwestern faculty members received one of the coveted fellowships:



**Erika Berroth**  
*German*



**Sergio Costola**  
*Theatre*



**Erin Crockett '04**  
*Psychology*



**Cody Crosby**  
*Physics*



**Sara Massey**  
*Chemistry*



**Francis Mathieu**  
*French*



**Aaron Prevots**  
*French*



**Valerie Renegar**  
*Communication Studies*



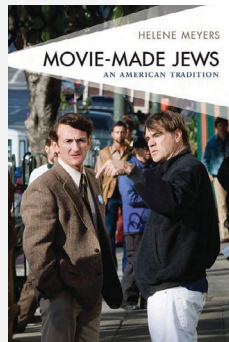
**Katy Ross**  
*Spanish*



**Michael Saenger**  
*English*

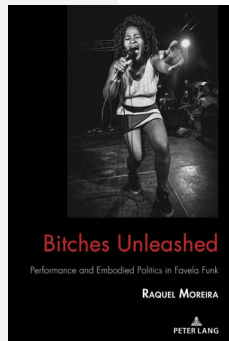


Professor of Chemistry Emily Niemeyer received a \$1.5 million grant from the National Science Foundation to help attract, retain, and graduate students with high financial need who are majoring in science, technology, engineering, and mathematics (STEM) fields. Niemeyer will serve as principal investigator for the six-year project.



Recently retired Professor of English Helene Meyers' book *Movie-Made Jews: An American Tradition* was published by Rutgers University Press. The book challenges the assumption that American Jewish cinema is a cinema of impoverishment and assimilation.

## Faculty Successes



Assistant Professor of Communication Studies Raquel Moreira won the 2021 Bonnie Ritter Outstanding Feminist Book Award from the National Communication Association's Feminist and Gender Studies Division for her book *Bitches Unleashed: Performance and Embodied Politics in Favela Funk* (Peter Lang, 2021).



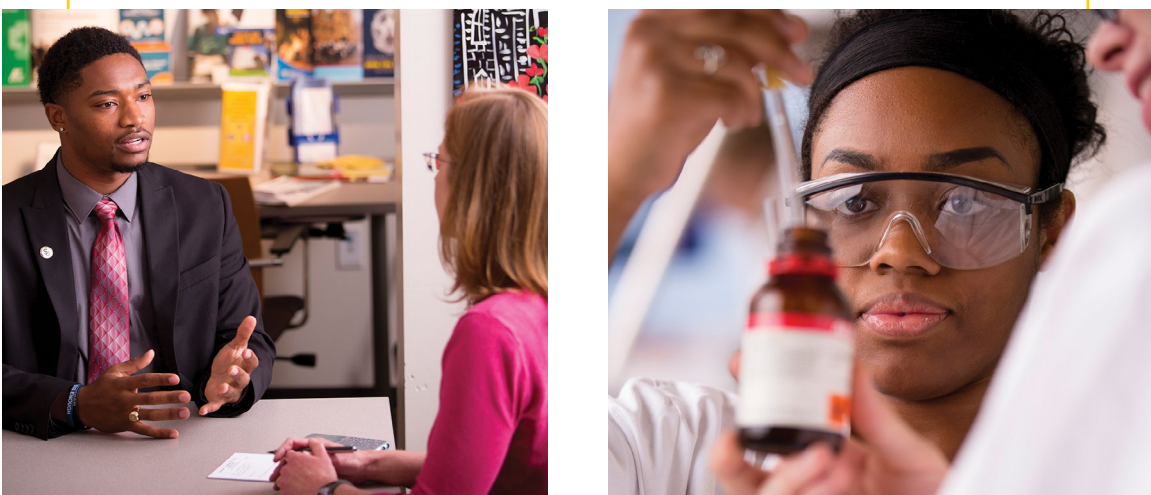
Associate Professor of Feminist Studies Brenda Sendejo was elected chair-elect of Mujeres Activas en Letras y Cambio Social (MALCS), a professional organization for self-identified Chicana, Latina, Native American/indigenous women and gender non-conforming academics, students, and activists.



# Building Connections to Advance Careers

Southwestern’s Center for Career & Professional Development (CCPD) continued its award-winning ways throughout the 2021–2022 academic year, retaining its #1 Best Career Services in Texas ranking from The Princeton Review. The CCPD has long been recognized for its ability to empower students to shape their professional identities, develop 21st century career-readiness skills, and construct well-managed professional lives.

In June, the CCPD welcomed a new director, Adrian D. Ramirez, who most recently served as director of career development and college relations at the University of Texas at San Antonio. Ramirez has an established history of developing and providing effective career resources for liberal arts students, having previously served in the career development offices at St. Edward’s University and the University of Dallas.



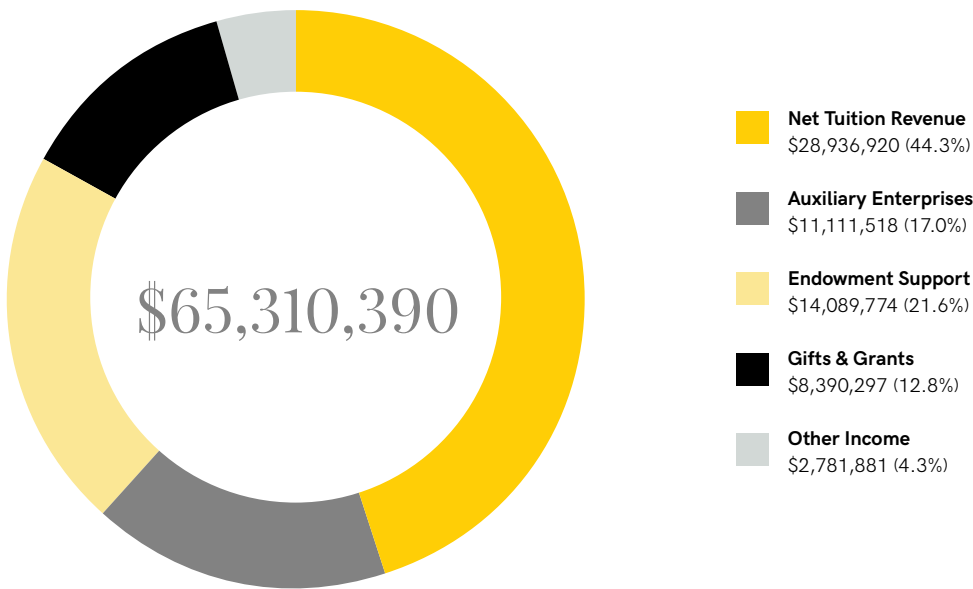
Since moving to the Office of Alumni and Parent Relations within the Office of University Relations, the CCPD has focused its efforts on harnessing the power of Southwestern’s entire network, including alumni, parents, and supporters, to help students navigate the world of work. Ramirez will lead the CCPD’s efforts to develop engaging and reinforcing partnerships and collaborations that ensure students’ postgraduate success.

“Successfully navigating college and professional life requires access to a variety of resources,” Ramirez says. “I look forward to working with the CCPD to help our students make use of those resources critical to developing a fulfilling career.”

# Financial Report

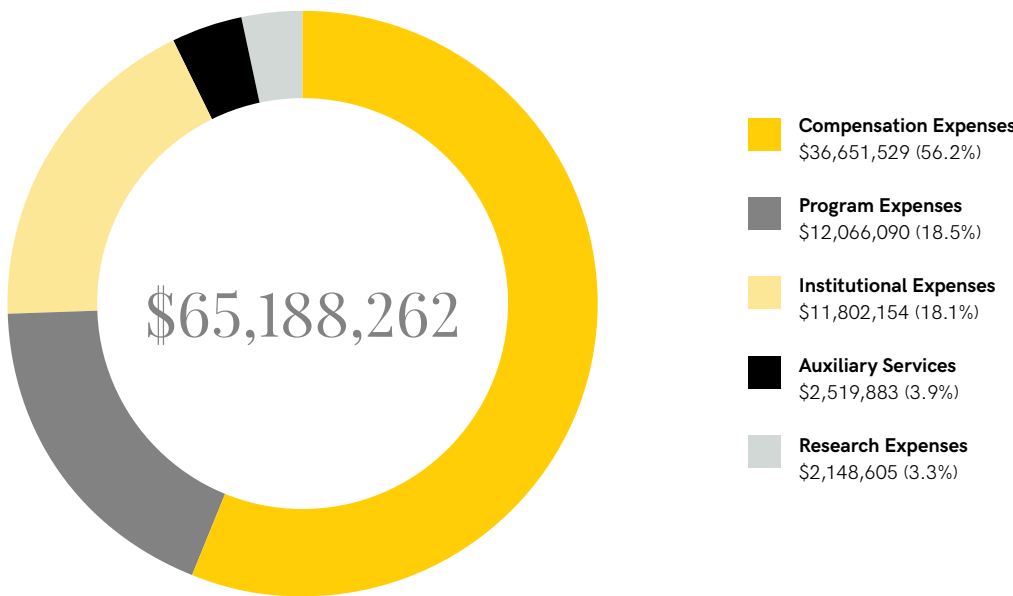
Fiscal year ending June 30, 2022

## OPERATING REVENUES



▲ \$1,023 change in net assets from operating activities

## OPERATING EXPENSES





# Development

## President's Council

Southwestern recognizes donors who have given \$1,000 or more in fiscal year 2021–2022 as members of the President’s Council. Each President’s Council member is vital to the success of the University and enriches the *Southwestern Experience* for students.

### KEY PROJECTS FUNDED BY PRESIDENT’S COUNCIL MEMBERS:

#### MOOD-BRIDWELL HALL RENOVATION

\$5.5 million was committed toward the \$16 million renovation project, bringing the total pledged and received to date to \$9.5 million. An additional \$6.5 million is needed to launch this project in summer 2023.

#### SU EMERGENCY FUND

Over \$20,000 was received from alumni, parents, and friends of Southwestern to support students with emergency requests for assistance with groceries, rent, utilities, travel, and technology needs.

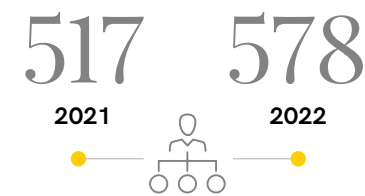
#### ENDOWMENT

\$2.4 million was donated to the endowment to support student scholarships; SCOPE and other high impact experiences; and the Center for Teaching, Learning, and Scholarship, among other initiatives.

#### PIRATE ATHLETICS

Over \$451,000 was committed to Pirate Athletics to support the teams’ operational budgets as well as facility upgrades.

### PRESIDENT’S COUNCIL MEMBERS GROWTH:

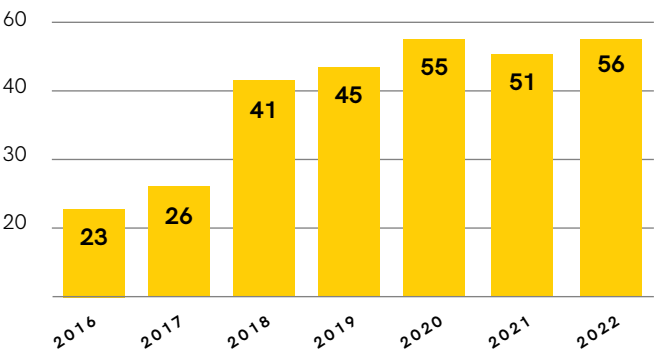


## Parent Leadership Council

Members of the Parent Leadership Council (PLC) contribute their time, talents, and \$2,500 or more to promote the *Southwestern Experience*.

Their support is crucial in helping the University provide a transformational undergraduate experience.

### 2016–2022 PLC MEMBERSHIP

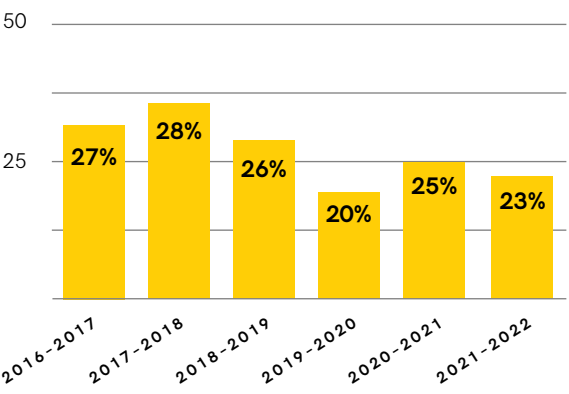


### TOTAL DOLLARS RECEIVED

2022	\$708,001
2021	\$438,145
2020	\$520,803
2019	\$329,146
2018	\$171,424
2017	\$112,913
2016	\$96,629

## Alumni Participation

Many alumni continue to support Southwestern through generous gifts each year.



### TOTAL DOLLARS RECEIVED

2021–2022	\$9,138,418
2020–2021	\$12,113,000
2019–2020	\$8,544,000
2018–2019	\$10,709,000
2017–2018	\$22,031,000
2016–2017	\$6,342,000
2015–2016	\$7,389,000
2014–2015	\$13,911,000



## Board of Trustees

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Ricky A. Raven P'20  
Thomas V. Shockley III P'92, P'93  
Kenneth Snodgrass P'07  
H. Blake Stanford '81  
Veronica V. Stidvent  
Stephen G. Tipps  
Laura Skandera Trombley  
K. Elizabeth Yeager P'17  
Miguel J. Zorrilla '92

## Board of Visitors

Ramona Adams  
J. Scott Adams '97  
A. Nelson Avery  
Everett M. Barger '19  
Michael F. Barry P'21  
Clint Bleadsoe '93  
Timothy B. Boone '77  
Benjamin M. Boorman '02  
Elizabeth Bouffard P'26  
Konrad E. Bouffard '93, P'26  
Joan Bray '67  
Michael F. Brewer  
Neal D. Carlson  
Claude C. Cody IV  
Cary Rothrock Davis '74  
Louis J. Davis '74  
Robert Dodd '95  
Michael G. Douglas '67  
Mark Easterly '92  
Billy Echols-Richter '80, P'18  
Cile Spelce Elley '91  
Edward H. Ellis Jr. '64, P'89

Suzanne Morrow Ellis '64, P'89  
Cadie Fisher Evans '94, P'24  
Sarah Everett '02  
Brittany A. Fondren '11  
Thomas A. Forbes '71  
Stephen K. Gardner '82  
Bruce A. Gilmour '74, P'05  
Ronald Goldman P'21  
Lizzette C. Gonzalez Reynolds '87  
Justin A. Gould '98  
Kurt Hallead  
Michael E. Hansen '93, P'26  
Karen Hanson-Flowers '75, P'13  
Joanne Harrah  
Sue Stauffer Harshman '73  
David S. Hays '84  
Winell Herron  
Thomas C. Herzig '84  
Carolyn G. Holloway  
Carl P. Illig  
Glover O. Johnson III '89  
Bradley C. Knapp '04

Megan Bush Knapp '04  
Michael B. Knisely '99  
Michael S. Lade '88, P'25  
Martin J. Landon P'14, P'18  
Lupe Ledezma '09  
Frank L. Leffingwell '89  
Kevin J. Lilly P'23  
Jack A. Lyons '75  
Pierce P. MacGuire '14  
A. Erin Manning '93  
Maria M. Mathis '17  
Kay Webb Mayfield '78  
Mark S. Mayfield '76  
Darrick McGill  
Sue McMillin  
Dennis Moore '95  
David Morgan  
Scott M. Neal '84  
Caroline C. Negley '08  
G. Benjamin Oliver  
Nicholas H. Parker '09  
Christopher Plumlee '89

R. Stephen Resslering '81  
Russ Schaeffer  
Joshua A. Schroeder  
Stuart Solomon '83  
Daniel L. Sparks P'23  
Kristi Boerner Stanford '83  
Kristin Starodub '99  
Perry C. Steger  
Nancy Strong P'18  
Peter Strong P'18  
Alice Schorre Stultz '72, P'98  
Karen Krafta Subieta '76  
Ajay K. Thomas '94  
J. Javier Uribe '95  
Holly P. Vitullo P'20  
Lorri J. White '92  
Charles A. Williams '84  
James W. Wilson '69  
Andrew K. York '02  
M. Kate Fimbel York '02

## Alumni Council

**President:** Miguel Zorrilla '92  
**President-Elect:** Craig McKinney '91  
Sherri Haygood Babcock '70  
Isaac Bernal '13  
Dorothy G. Caldwell '92

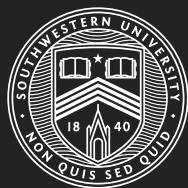
Angela Cobos '02  
Alice Hardt Dorsey '95, P'22, P'24  
Becca Horton Epperley '07  
Chip Evans '94 , P'24  
Bruce Gilmour '74, P'05

Liz Guillory Medina '97  
Samanda Rivera-Hoover '10  
Max Schein '22

## President's Senior Staff

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**Tom Delahunt**, Vice President for Strategic Recruitment and Enrollment  
**Alisa Gaunder**, Dean of the Faculty  
**David Ochsner**, Vice President for Integrated Communications and Chief Marketing Officer  
**Paul Secord**, Vice President for University Relations and Strategic Initiatives  
**Brenda Thompson**, Interim Vice President for Finance and Administration  
**Jaime Woody**, Vice President for Student Life  
**Patricia Witt**, Chief of Staff





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