

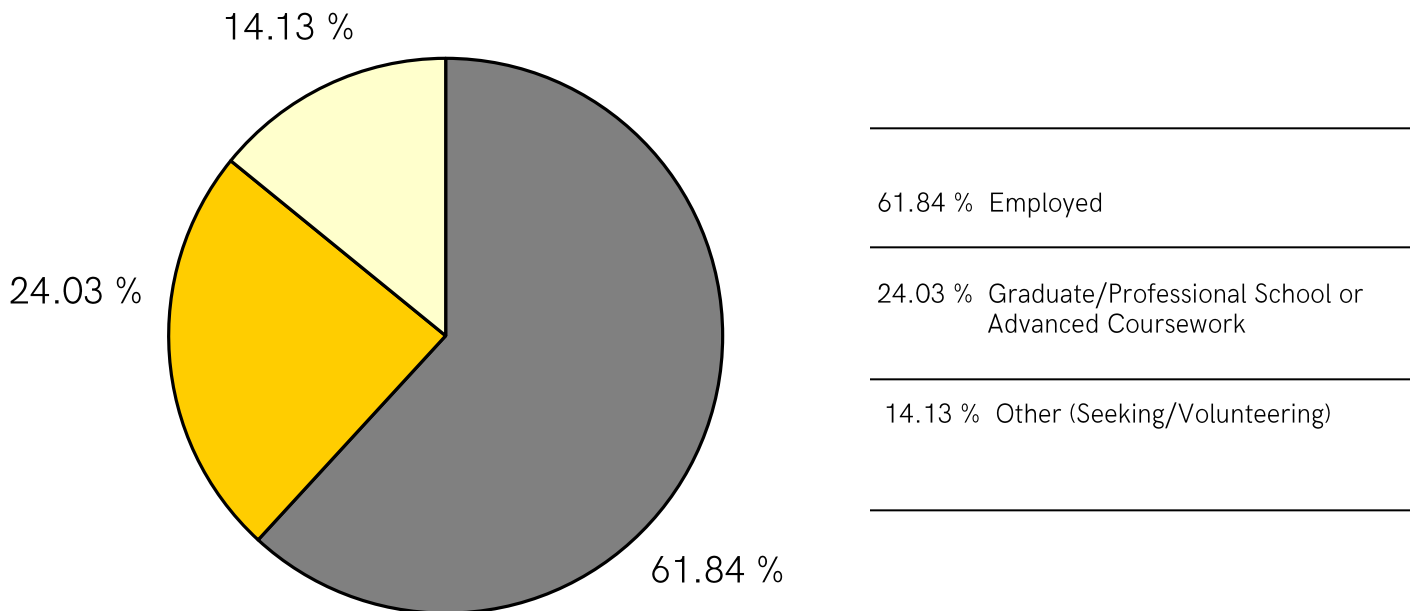
# Post-Graduate Survey Class of 2020 Highlights

## ABOUT THE SURVEY

The Class of 2020 Post-Graduate Survey was conducted by the Southwestern University Center for Career & Professional Development (CCPD). Data collection took place between April prior to May Commencement and continued through the following March, and includes surveys at Commencement, via email prior to and after Commencement, via follow-up phone calls, and from outcomes data published by graduates online. Of the 307 graduates from December 2019, May 2020 and August 2020 who make up this reporting class, the CCPD obtained information on 283 (92 percent of the class).

If you would like more information, please contact the CCPD at [pirate2pro@southwestern.edu](mailto:pirate2pro@southwestern.edu) or 512.863.1346.

## WHERE IS THE CLASS OF 2020 NOW?



# EMPLOYMENT

## Selected employing organizations and positions of the Class of 2020

2222 Veterinary Clinic, *Veterinary Technician*  
4-H CAPITAL (via AmeriCorps), *Natural Resource Instructor*  
Absolute Technology Solutions, LLC, *Full Stack Developer*  
Accenture plc, *Application Development Analyst*  
Aetna Inc., *Sales Executive*  
Amarillo ISD, *1st Grade Teacher*  
Apple Inc., *Education Sales Support*  
Aunt Bertha, a Public Benefit Corporation, *Regional Data Quality Associate*  
Behavioral Innovations, *Behavioral Health Technician*  
Berry Creek Country Club, *Assistant Golf Professional*  
BigCommerce, *Associate Customer Success Manager*  
BlueSprig Autism, *Registered Behavior Technician*  
Booz Allen Hamilton Inc., *Front-End Developer*  
Charles Schwab Corporation, *Associate Financial Services Professional*  
City Year Boston, *School Mentor*  
Climate Corps, *Beneficial Electrification Fellow*  
Cloudflare, Inc., *Business Development Representative*  
Craft Law Firm, P.C., *Legal Assistant*  
Dell, *Senior Assistant of Sales Operations*  
Ericsson, *Human Resources Specialist*  
Fulbright U.S. Student Program, *English Teaching Assistant*  
General Motors Company, *Entry-Level Software Developer*  
Gulf Capital Bank, *Banking Associate*  
H-E-B Grocery Company, LP, *Associate Supply Chain & Forecast Analyst*  
Hotze Runkle, PLLC, *Paralegal*  
Houston Food Bank, *Food for Change Specialist*

Humble ISD, *High School Social Studies Teacher*  
Insight Global, *Recruiter*  
JP Morgan Chase Bank, NA, *Private Client Banker*  
Kendra Scott, LLC, *Business Analyst*

Maine State Music Theatre, *Master Electrician and Light Board Programmer*  
Meals on Wheels San Antonio, *Community Engagement Coordinator*  
NAU Urology Specialists, *Patient Career Coordinator*  
Pflugerville ISD, *Kindergarten Teacher*  
Rapid7, *Business Development Representative*  
Robin Healthcare, *Medical Scribe*  
Ryan, *Severance Tax/Royalty Consultant*  
Saint John's United Methodist Church, *Communications Coordinator*  
Smile Pediatric Dentistry & Orthodontics, *Marketing Director*  
Sprinklr, *Experience Development Representative*  
Sprintz Center for Pain and Dependency, *Behavioral Health Coordinator*  
TD Ameritrade, *Financial Services Representative*  
Texas Senate Research Center, *Bill Analyst*  
The Language Company, *English as a Foreign Language Teacher*  
United States House of Representatives, *District Representative*  
Walking Mountains Science Center, *Naturalist Intern*  
WellSky, *Software Engineer*  
YMCA of Wichita Falls, *Youth Development Director*

### What type of employment is it?

- 2.3 % Freelancer/Entrepreneur
- 5.3 % Post-graduate internship or fellowship
- 5.3 % Temporary/contract work assignment
- 85.7 % All other employment

### Is the work in their field of interest?

- 58.9 % Completely
- 37.5 % Somewhat
- 3.6 % Not at all

### Where are they working?

The majority (85 percent) of respondents work in Texas, while 13 percent work in 15 other states, including New York, California, Washington, DC, Massachusetts and North Carolina, among others; and two percent work internationally in four countries (Chile, France, Germany and Japan).

### What do they earn?

Respondents working full-time who reported annual salaries earn:

- 26.0 % less than \$30,000
- 36.0 % \$30,000 to \$50,000
- 38.0 % more than \$50,000

### How satisfied are they with their outcome?

- 50.9 % Very happy
- 34.5 % Satisfied
- 9.1 % Slightly unsatisfied
- 5.5 % Completely unsatisfied

### How well does the outcome match their expectations?

- 54.5 % Meets expectations
- 18.2 % Close to meeting expectations
- 21.8 % Does not match but is happy
- 5.5 % Does not match and is unhappy

## CONTINUING EDUCATION

Twenty-four percent of the Class of 2020 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward CPA certification, pre-health pre-requisites or other programs. Of those continuing their studies, they did so in the following ways:

Graduate School	57 %
Medical School (MD/DO)	10 %
Law School	9 %
Advanced Coursework (2nd bachelors, pre-reqs, etc.)	6 %
Theological School	3 %
Other Professional School (e.g. DDS, OD, DVM, etc.)	15 %

### Selected institutions / programs of study

Ball State University, *MS in Applied Behavior Analysis (Emphasis in Autism)*  
Baylor University, *OTD (Occupational Therapy)*  
Bowling Green State University, *PhD in Clinical Psychology*  
Dartmouth College, *PhD in Engineering*  
Georgia Institute of Technology, *MS in Human-Computer Interaction*  
Gonzaga University, *MA in Sport and Athletic Administration*  
Mary Baldwin University Murphy Deming College of Health Sciences, *MPAS (Physician Assistant Studies)*  
Marymount University, *MS in Forensic and Legal Psychology*  
Midwestern State University, *MS in Exercise Science*  
Parker University, *DC (Chiropractic)*  
Rice University, *MAcc (Accounting)*  
Southern Methodist University Perkins School of Theology, *Master of Theological Studies*  
Texas A&M University, *PhD in Sociology*  
Texas A&M University, *MS in Ocean Engineering*  
Texas A&M University, *Master of Urban Planning*  
Texas Christian University, *MEd in Counseling*  
University of California, Berkeley, *PhD in Clinical Psychology*  
University of Chicago, *MA in Political Science*  
University of Minnesota, Twin Cities, *PhD in Applied Mathematics*  
University of North Texas, *MS in Library Science*  
University of Southern California, *JD*  
University of Texas at Austin, *PhD in Neuroscience*  
University of Texas at Austin, *PhD in Biomedical Engineering*  
University of Texas at Austin, *MA in Women & Gender Studies/MS in Information Studies*  
University of Texas at Austin, *PhD in Mechanical Engineering*  
University of Texas at Austin School of Law, *JD*  
University of Texas Medical Branch, *MD*  
University of Texas Medical Branch, *DPT*  
University of the Pacific, *DPT*  
UT Health Austin, *MPH*  
UT Health San Antonio School of Dentistry, *DDS*  
UT Southwestern Medical Center at Dallas, *MD*  
UTHealth Houston School of Public Health, *MPH*  
UTHealth School of Dentistry, *DDS*  
Vanderbilt University, *MDiv*

# INTERNSHIPS

The Class of 2020 respondents to questions about internships reported having:

At least one internship	80 %
More than one internship	58 %
Range of number of internships	0 to 7

Of those graduates reporting having had internships, respondents reported having:

Paid internships	76 %
Unpaid internships	61%

# EVALUATION

In addition to evaluating satisfaction with first-destination outcomes and the match between those outcomes and their expectations, graduates also reported on their satisfaction with the Center for Career & Professional Development interactions as well as overall satisfaction with their Southwestern University education.

## Satisfaction with the Center for Career & Professional Development

Graduates reported their responses to the question, "How satisfied were you with the CCPD regarding career-development guidance provided for securing your job/grad school acceptance?" Interactions with the CCPD can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through the CCPD. Of students who reported using the CCPD, respondents were:

- 51 % Very happy
- 44 % Satisfied
- 5 % Slightly unsatisfied
- 1 % Completely unsatisfied

## Satisfaction with Southwestern

Graduates reported their responses to the question, "Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?" Of students who answered this question, respondents were:

- 61 % Very happy
- 27 % Satisfied
- 9 % Slightly unsatisfied
- 3 % Completely unsatisfied